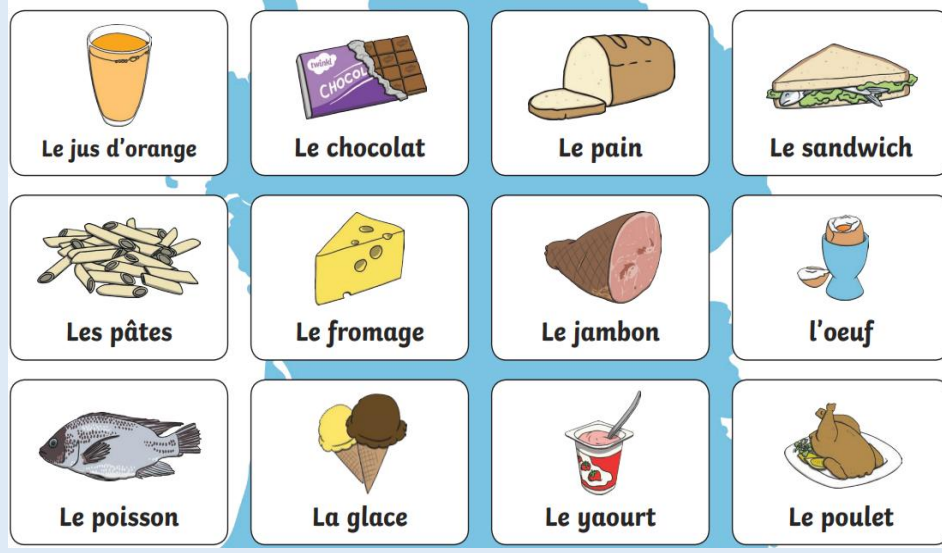


Binstead Primary School Curriculum Leaflet

Year 5 Spring Term 1



Dear Parents and Carers,

Welcome back! I hope you all had a fantastic Christmas break.

This week, we have our exciting Egyptian workshop with local historian Estelle. The children have been really enthusiastic in their learning about this topic already, and I'm sure that this will shine through in this special session.

Any questions, please let me know.

Many thanks,

Mrs Dunford.

PE

PE continues to be on Wednesday (outside) and Thursdays (inside)

Mathematics

This half term we start with a focus on fractions, decimals and percentages, including recognising the percent symbol (%) and understand that percent relates to the number of parts per 100. We will also identify, name, and write equivalent fractions, as well as practise rounding decimals with two decimal places to the nearest whole number and to one decimal place.

We will move on to a geometry unit, with a focus on finding and recognising angles, including drawing and measuring angles using a protractor.

Year 5 Spring Term 1

Science

In Science, we are continuing to learn about forces. This includes understanding that forces can be categorised as pushes or pulls, and gaining a deeper understanding of friction, air resistance and water resistance. Will also be finding out about the Scientist Isaac Newton.

Curriculum

During this half term, we complete our topic all about the ancient Egyptians.

In French, we will be learning vocabulary linked to the theme of shopping and food.

Music sessions will continue with a focus on Musical Theatre, which will include being able to explain what musical theatre is and to recall at least three features of this kind of music.

In Art, the children will be creating pieces around the theme of space, and will use pastels to create a space landscape.

In PSHE, we will be thinking about what makes for positive relationships, including good manners.

English

We are using our super knowledge about Ancient Egypt to write instructions about the mummification process. This will involve a focus on layout and language features of instructional writing, as well as making use of new, technical vocabulary about the topic.

We will move onto to writing biographies about an Egyptian pharaoh. This will require choosing and researching a pharaoh, working collaboratively to find out as much as we can about their lives and legacies.

